

# EXTENSION DIVISION NEWS

## Review Course

Beginning January 30 the Extension Division at the University of Missouri at St. Louis will provide a 10-session review for persons planning to take the State Engineer-in-Training examination in April of this year.

Faculty members from the University of Missouri at Rolla will teach the class sessions which will be held from 7 to 9:45 p.m. on consecutive Mondays through April 3 at Normandy Senior High School.

Subjects to be reviewed are: Mathematics, chemistry, statics, thermo-dynamics, fluid mechanics, physics, dynamics, electrical theory, mechanics of materials, and economic solution.

For registration information write D. Everett Thomas, co-ordinator of short courses and conferences, the University of Missouri at St. Louis, 8001 Natural Bridge Road, or telephone EV 9-2000, extension 76. The course fee will be \$40.

## Building Estimating and Contracting

A course in building estimating and contracting will be offered by the Conference and Short Course Office of the University of Missouri at St. Louis' Extension Division starting February 1.

Open to contractors, estimators, foremen, superintendents, building tradesmen, mechanics, and home builders, the 16 course sessions will be held from 7:30 to 9:30 p.m. on Wednesdays at Normandy Junior High School.

Both large scale and small scale contraction jobs will be discussed including proper methods of computing quantities in the correct estimating of a building and takeoff techniques for items of concrete work, masonry, carpentry, and excavation.

The enrollment fee for the course which is to be limited to 32 people is \$40 per person.

## Reading Development Course

A 10-week course in reading development will be offered by the Conference and Short Course Office of the University of Missouri at St. Louis Extension Division starting January 30.

Designed for the adult, college or high school student who is interested in improving his reading rate and comprehension, the course will be divided into two sections. The first section will meet from 5:30 to 7:30 p.m. on Mondays; the second section will meet from 7:30 to 9:30 p.m. on the same day.

There will be an enrollment fee of \$25 per person for the classes which will be held at Normandy Junior High School.

For additional information on these or other Extension Division offerings contact D. Everett Thomas, co-ordinator, University of Missouri at St. Louis, 8100 Natural Bridge Rd., 63121, or phone EV 9-2000 ext 76.



# CURRENT

VOLUME 1, NUMBER 4

UNIVERSITY OF MISSOURI AT ST. LOUIS

JANUARY 24, 1967

## Impastato Homecoming Queen

### Rivermen Upset Miners; Parade, Dance Highlights

by Holly Ross

With the opening of the polls at 9:30 a.m. Friday, Jan. 13, 1967, the Homecoming festivities started. Voting continued till 3:30 p.m. when the ballots were counted in Dean Eickhoff's office. It was an orderly election, supervised by sub-committee chairman Linda Kelleher.

The candidates were: Lois Brockmeier and Barbara Kalishman, seniors; Maria Randazzo and Gail Strong, juniors; Phyllis Brandt and Linda Stroup, sophomores and Karen Impastato and Beverly Kerr, freshmen. All of the ladies were chosen by the classes on the basis of service to the University.

Before the announcement of the new Queen was made, the candidates were asked to judge the parade entries. The lawn decorations were judged by the Student Union Board.

Sandy Montgomery handled all preliminary work in planning the parade, including mapping out the route, arranging a police escort and lining up the cars. The allocation of space for lawn decorations was supervised by Jane Moore for Angel Flight. Alpha Phi Omega (service fraternity) set up torches the entire length of the main drive.

First place was won by

Linda Del Monaco and her '64 Ford decorated as Snoopy at the Wheel. Another Snoopy won second place with the theme: Happiness is Homecoming. Sandy Montgomery owns the car. Robert Byington and his Corvair won third place with "Mince the Miners" painted on the side and a meat grinder anchored on top of the car.

At the bonfire, the winners of the lawn decorations contest were announced. Delta Xi Kappa (social fraternity) won with the S. S. River Queen steamboat. Newman Club received Honorable Mention for "Bury the Miners" display.

Karen Impastato was then announced as the Homecoming Queen for 1967. With the help of Jim Rede, chairman of the bonfire proceedings, Karen lit the 40 foot stack of wood. The Normandy fire department was on hand in case of emergency.

Everyone then paraded to Concordia Seminary for the game between the Rivermen and the Miners. After a close game and five minutes of extra playing, the Rivermen won 74-70. At half time, the Homecoming committee was presented, the car decoration trophies were awarded and the Queen and her court were presented, all to the music of

(continued on page 5)



1966 Homecoming Queen Sandy Eskridge crowns 1967 Homecoming Queen Karen Impastato at Inauguration Ball, Saturday, January 14.

PHOTO BY LEON PHOTOGRAPHY

### To The Missouri State Legislature:

We, of the *Current* staff, wish to thank you for your recent University appropriations. Though we are quick to find complaint, we are also quick to praise. Our most urgent request is that you continue in the building of an excellent University system in the State of Missouri.

The Editors

## Book Pool Returns

The Executive Board of Alpha Phi Omega fraternity recently announced that the Student Association of UMSL has given permission for the fraternity to run a book pool.

Tom L. Farley, vice-president in charge of projects, has informed the *UMSL Current* that students will be able to place their books on sale for a five cent fee. The books will be on sale in the new student cafeteria during the semester break and the first week of school, February 6-17.

Students will determine the price they wish to receive for the sale of their books. All books not sold will be available for the owners to pick up following the book pool.

Students wishing to purchase books will pay the amount of the book plus three percent.

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**UMSL CURRENT** is the official student publication of the University of Missouri at St. Louis. The *Current* office is located in the University Administration Building, Room 207, 8001 Natural Bridge Road. Advertising and subscription rates given on request.

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**EDITORIALS****CURRENT STAFF EVALUATES UMSL PROGRESS**

This issue of the *UMSL Current*, is the product of a thorough research on the progress of the University of Missouri at St. Louis. Since the University was organized in 1960, there have been many indications of progress; and yet in some areas there has been little progress.

**Education**

In the area of education, there is little complaint. We are proud of the general make-up of the faculty at the University. There are some weaknesses, but the general opinion of students attending UMSL is that the faculty is "tremendous." In this area we urge the responsible officials to continue the contracts of those instructors who have, as first interest, the welfare and instruction of the student. We find no excuse for the continuance of those instructors who have no interest in the student but regard teaching as a means of making a living.

**Student Government**

Student Government on this campus should be completely opened. From our viewpoint Student Government should promote more active participation by the students which it represents. Without this participation, Student Government cannot be a success; without Student Government, students will not have a vital means of expressing student opinion; without student opinion, the University will have no progress; without progress, the University will not fulfill its function of education the student.

**Meet the Students**

All officers of Student Government have certain hours available when students may talk over problems with them. We feel this is fine, but Student Government could be improved and personalized if the officers would make themselves available to students, where the students spend most of their time. The object of Student Government officers is to serve the students. We recommend that they do serve; this service should be directed toward the betterment of the entire student body, not for the benefits of a few.

**Current Conducts Poll**

In a random student pool conducted by *Current* staff members, one of the points of criticism was student activities. It is true that student activities lack a certain amount of variety. Variety, however, comes as a result of active participation. This the student body has not yet provided. Once this comes, variety can be added. Criticism of activities on this campus is somewhat invalid we feel. Frequent answers to the question of "how many activities do you participate in?" produced the response of "none." This we feel is the reason for failure of student activities to advance in the correct proportion to University growth. Our suggestion for the improvement of student activities is that students get off their backside and participate, to push for activities in which they and their friends wish to participate in.

**Student Complaints**

A frequent student complaint on this campus is the inadequacy of the University counselling system. A great stride has been advanced with the establishment of a Counselling Office with a trained counsellor able to consult with students on vocational, educational and personal problems. We still find fault with the academic counselling at the University. Too often students have had serious problems because of the counselling system at UMSL. We recommend that either trained counsellors in education be hired who are thoroughly familiar with the University curriculum, or that the present faculty be made aware of all the curricular requirements and then advise with the appropriate authority.

There were other complaints exposed by the student poll. Most of them were concerned with parking, cafeteria facilities and study areas. In addition to the above critical areas of student concern, there are other numerous problems with which the stu-

**Letter from SA President**

Your student government is aware of its failure to solve the majority of student problems on this campus. However, each of us must remember that with limited facilities and personnel, many immediate solutions must be postponed until a later date. Likewise, it is hard to turn the wheels of action unless we are sure of what specific issues the Student Association feels are most important. It is much easier to push a few major programs than to spread our energies over a wide range of issues..

How can student government know what to concentrate on? Each of us can see our individual class senators. Yet, this is not always practical on a campus this size. Thus it is imperative to get as many students together at one time with members of student government, so those issues most pressing can be heard.

Such opportunity will be available Tuesday, February 21 at 12:30 in the temporary student building when Meet your Senate will be held. At that time Senators will be available to answer any questions on past, present, and future actions. Likewise they will give their opinions on possible programs suggested by those in attendance.

This will be your opportunity to express your views, so don't miss it. Meet Your Senate, Tuesday, February 21, temporary student building, 12:30—?

Sincerely,  
David Depke, President  
Student Association

**ON STUDENT GOVERNMENT:**

**Too Much Authority,  
Too Little Action.**

Traditionally one of the least effective organizations on college campuses is the student governing body. Trite descriptions such as "Mickey Mouse" or "no-count" are standard explanations of the failure of these bodies to successfully manage student affairs. The lack of authority given to student organizations resulting in decisions which are for the most part unimportant, is universally held responsible for these failures.

We feel that our student government does not fall into this category. On the contrary, we feel that our student government has been given too much authority.

It is our belief that the role played by student government should be that of administrating student affairs and adjudicating deviances from student behavior. The student government of UMSL has gone far beyond this. It has taken on such legislative precedent, setting functions as defining the qualifications for the recognition of extra-curricular activities to obtain funds. Such decisions as these are arbitrary and require little, if any debate. Nevertheless many campus organizations are still without funds and the Senate

Cont'd. on Page 3

**School Spirit Revived  
at Homecoming**

A new period in the life of student affairs has commenced for the University. The first indication of this new spirit occurred during Homecoming Weekend. School spirit was evident in all of the activities planned.

The Rivermen and Coach Chuck Smith are to be congratulated for their fine showing in defeating Rolla at the Homecoming game and cheered the Rivermen on to victory.

After weeks of hard work, the Homecoming Committee, under the leadership of Sue Estes, is to be complimented for the well-planned activities for that weekend. The dance on Saturday evening was well attended. This by itself would have given us the satisfaction of knowing that the student body on this campus is slowly coming to life.

The *UMSL Current* has consistently pushed for a more active student body. We are pleased that now we are finding our hopes coming to fruition. We urge that the students at the University will carry on the interest which came to light Homecoming Weekend. We look forward to more participation not only in student social affairs, but also in the University's student government. It is only with this active student participation that the University will continue to grow and become the model for commuter campuses in other great urban centers.



"...many immediate solutions must be postponed..."

**CURRENT Proposes Inter-Library System for St. Louis Area Schools**

The UMSL library, as many students are keenly aware, is lacking in many areas. This fact effects those students faced with research projects as well as those who are interested in reading in depth in areas of major concern.

Students here have the alternative of using the library facilities of the other universities and colleges in the St. Louis area. Even in this field we are limited because of the simple fact that we are not permitted to borrow their books. For students doing research this is a severe limitation because they must remain in the library.

As far as the public library facilities are concerned we can use either the city or county library systems. Borrowing privileges are freely given to residents of either the city or county. Residence closes the opportunity to freely borrow from one of them. There are of course non-resident fees, which for the St. Louis Public Library is ten dollars per year, the same for the St. Louis County Library. For the average student, fees of this type are extremely high.

We propose therefore that the responsible individuals of the several St. Louis universities and colleges meet together and come up with a plan of extended library facilities. We envision that some central St. Louis committee establish a system whereby students may use with free borrowing privileges the several academic libraries in this area. If free borrowing privileges are impossible, perhaps for a small fee, a library card could be issued for this purpose.

The benefits of this plan could be felt by all students attending St. Louis area institutions of higher education. This would reflect in a heightened interest in student research with few limitations placed upon the extent of that research.

## LETTERS TO THE EDITORS

January 4, 1967

To the Editors of the *Current*  
University of Missouri  
at St. Louis

Dear Editors:

I would like to take exception to a short item in the December 16, 1966 issue of the *Current*. Under the heading of "Curators Prevent Student Protest," a portion quoted was taken out of context and is virtually meaningless as presented. Unless, of course, one wants to read meaning into it.

I think it would be appropriate to quote the regulation with the portion which appeared in the December 16 *Current*, printed in italics. "Students enrolling in the University assume an obligation and are expected by the University to conduct themselves in a manner compatible with the University's functions and missions as an educational institution. For that purpose students are required to observe generally accepted standards of conduct. Obstruction of University teaching research, administration of other activities, indecent conduct or speech, failure to comply with requests of University officials in the performance of their laws of the city, state or nation are examples of conduct which would contravene this standard." The last two words are "this standard" and they refer to the first sentence of the regulation which says "students ...assume an obligation and are expected to conduct themselves in a manner compatible with the University's functions and missions as an educational institution." The last underwords are the key to the regulation.

It is not at all clear to me that the regulation can be "applied to any form of valid student protest." In fact, the closing sentence of the editorial

suggests that "the administration" (whatever that is) is ready to use this regulation against any student at any time. The editorial also suggests that a great number of unredressed student grievances are pending. Would the editors please list these with suggested remedies? I am certainly not aware of "the great number of causes" which demand relief.

Frankly, I would like to see a constructive attitude adopted toward University problems and regulations. The regulation was intended to prevent a minority of students from paralyzing the operation of the University for whatever cause. I would further suggest that the *Current* organize a forum to discuss this issue and "the great number" of grievances. I, for one, would be willing to participate.

Sincerely yours,  
HAROLD EICKHOFF  
Dean of Student Affairs

Editor  
*UMSL Current*

To the editor:

On the afternoon of January 12, an irate student called me to complain that I had single-handedly destroyed the University's homecoming celebration. This was rather startling news. The previous day, it is true, I had read an announcement to my class about the coming festivities, and a certain amount of whimsy may have crept into my voice. According to the young lady on the telephone — who at first refused to be identified — I had committed the most foul deed of the new year.

Some 500 students, she declared, would boycott homecoming because of my remarks. I stood accused of sabotaging school spirit. In a word, I was her candidate for the Villain of The Week Award. Feebly I protested that I believed students should have entertainment. But it fell on deaf ears.

One simply doesn't know what to say in the classroom in these trying times. Critical

remarks about the war are labeled unpatriotic; criticism of St. Louis is attacked as uncivic. And if the hapless scholar sticks to his subject, he's a pedant. It's terribly confusing.

RICHARD W. RESH  
Assistant Professor  
of History

### CURRENT Evaluation

(Continued from Page 2)

dents on this campus have found fault. The *Current* will sponsor a student meeting in February at which interested students will have the opportunity to express both their complaints and suggestions for further campus improvement. We have spoken to the Dean of Student Affairs, and he has consented to attend the meeting. Other administrative officers of the University will also be invited to attend this meeting. It is for the best interests of the student body that all of the students attend this meeting. Problems which we collectively share, can only be solved if all the students on campus make their sentiments known.

We have faith in this University and feel that together all the elements comprising the University community can make this institution great. Without complete and enthusiastic cooperation this University will not advance, no matter how hard the other segments work. There is only one way that our dreams of an influential academic community can be fulfilled: that one way involves hard work and vision on the part of us all. We are all capable of the demands required for this task, failure to do so will be a personal failing, a failing which can fell a potentially powerful university.

**COSTUMED MARDI GRAS BALL**  
Sunday, Feb. 5, 1967, 8 p.m.  
Sheraton-Jefferson Hotel  
415 N. 12th St., St. Louis, Mo.  
Ivory Room  
Music by The Pacemakers  
Free Admission  
\$20 prize for best-costumed couple

**Authority, Action**  
(Continued from Page 2)

and the Council are still bogged down by contrasting decisions. Perhaps the authority to make such decisions should lie in more competent hands.

We do not oppose authority being given to the student government. However, we do advocate the placing of authority to set precedents which may effect students for many years to come, in the hands of a student organization. Although there are many competent individuals in the Senate, Council and Court, the student body from which they come is relatively young. We feel that the authority for precedent-setting decisions should rest in the hands of the administration. In this way, the structure of authority between the student government and the administration might attain more proper perspectives and both the present and the future students at UMSL may profit.

Dale Igou

## Long Range Approach Best for Parking Problem

Although the parking situation is a big issue at most universities, it appeared to be of little concern to UMKC students last month when only ten people attended the student council "Hot Seat."

What was said at the meeting had relevance and it is too bad there were so few people to hear it.

As was emphasized at the session, the administration has a long-range approach to the parking problem. They are planning for the future and are not attempting to solve immediate difficulties with temporary methods. We agree with this philosophy.

Regardless of inconvenience, parking is not yet so critical that it interrupts the business of education. But it will be in a few years if adequate answers are not found. The administration has concentrated on finding such conclusions....

The big problem is not so much finding a solution as finding the money to initiate that solution. The Missouri legislature has not been known to allocate capital expenditures for parking facilities. . . . If allocations for parking were made, future academic facilities would probably be sacrificed. And we greatly doubt that classroom facilities should have lower priority than parking lots.

Until other methods of financing can be found, students and faculty will have to foot the bill for parking. And the bill is going to be high....

Perhaps the most expedient way of raising the money for parking facilities is to charge each student an automatic parking fee when he enrolls. But this would be unfair to students who do not drive....

(Reprinted from *The University News* of the University of Missouri at Kansas City.)

## UMSL Falling Behind in Drama

by Sam Hack

The University of Missouri at St. Louis professes to be a liberal arts institution. Liberal arts has been defined as "the studies (as language, philosophy, history, literature, abstract science) in a college or university intended to provide chiefly general knowledge and to develop the general intellectual capacities." This University offers courses which supply at least some experience in nearly every subject necessary to provide "general knowledge" and "to develop the general intellect." In fact only one of the major arts is not represented on this campus—drama.

This gap is obvious on campus. It cannot be denied that a liberally-educated man should have come acquaintance with the theatre. It is true that it is impossible to get through this school without having a few plays assigned to read. (This does not necessarily imply that one must read these plays), and that there is one course which covers Shakespeare and modern drama. Reading plays as a form of literature does not furnish a true acquaintance with the theatre. This familiarity is only achieved by witnessing the performance on a stage.

In St. Louis there are many professional, semi-professional and amateur theatrical groups which are more than willing to offer this experience. This is the only liberal arts institution in the area, however, which impels its students to rely on these off-campus groups for an association with live drama. The programs of other area col-

leges offer a variety of courses, if not a degree, in theatrical arts. They also have on-campus organizations which give several theatrical productions each year. Of particular note is Webster College, which has a professional repertory theatre on campus.

The Junior College District, a two-year institution, lists five courses in the theatrical arts in its catalogue. Perhaps there is no urgent need at UMSL for any technical courses in drama, but there is an urgent need for a drama course.

The J.C.D. course offered is "a one-credit discussion forum stimulating critical evaluation and analysis of contemporary theater on Broadway, 'off-Broadway,' and with an emphasis on the current drama season in the St. Louis area. The course includes laboratory field trips' to local professional, university, and community theater productions throughout the semester."

The student organization on our campus does offer some hope for future theatrical productions. But the University Players are having some difficulty getting started. Additional support from the administration would help, but what it needs even more desperately is professional advice and assistance. There does not seem to be any faculty member with the time, experience or desire to help. Perhaps if there were a course such as the one described above, the area of dramatic arts at UMSL could move closely equal to the otherwise unbalanced nature of liberal arts here.

## Student lounge and annex are poorly maintained

How can students eat or study in an annex that smells of stale cigarettes and other neglected trash? This is a question asked again and again as one enters the annex, even if only for a few minutes. The annex is one of the most depressing rooms in the building. Overstuffed trashcans emit odors of stale apple cores, dried orange peels, and sour milk. Paper cups, both empty and partially filled are left on the tables. Cigarette butts, left by people who do not heed the *no smoking* signs are scattered on the dirty floors along with other litter. Students do not make any effort to throw away their trash. They simply push it aside and forget it. It would seem that personal pride in themselves would encourage them to want to keep their school clean.

The smoking lounge leaves much to be desired also. Like the annex, it is littered with discarded paper cups, cigarette butts, and other trash. Spilled sodas are left unattended to; students simply walk around the mess. The bareness of the windows, and the atmosphere alone, make it a place only to be tolerated by smokers.

It seems that the Student Congress should appoint a committee to inspect the lounge and annex, and try to enforce the *no smoking* rule. An all out campaign stressing cleanliness of the school would bring the negligence of the students to the attentions of others. Each student should make himself a committee of one to see that he is not guilty of littering the tables with trash or smoking in the annex.

These bad habits can be corrected, and by all means, should be.

(The above editorial was reprinted from the *Harris Collegian*, Harris Teachers College. Although we have not reached the conditions described therein, it is essential that actions be taken by the Student Association before we have the same serious problems. — Ed.)

# CURRENT HAPPENINGS

## Dr. Gross Elected

Dr. Edwin Gross, associate professor of marketing at the University of Missouri at St. Louis, was elected to the Board of Directors of Le Play Research, Inc., and was appointed a research consultant for the same organization at a November 28 meeting in New York City.

Specializing in community research and organizational analysis, Le Play is a non-profit research organization and publisher with offices in Bloomfield, New Jersey; Gary, Indiana; and New York City.

## Sophomore Suggestion Box

The Sophomore class has placed a suggestion box in the lobby of the Administration Building. The box is to be used by all students enrolled at the University, and will be emptied at the end of every month. Each suggestion will be forwarded to the proper authorities to be checked for feasibility. The Sophomore Class is asking that everyone who enters a suggestion place their name and student number on the same sheet of paper so as many suggestions as possible can be answered and published in the UMSL Current. The Sophomores seem to think that this box, if used correctly, will be a big step toward closing the large gap between students and administration.

## Student Awarded Stipend

Anne Nolin, a senior at the University of Missouri at St. Louis majoring in English, has been awarded a \$3550 mental health stipend for September, 1967, according to Rev. Aloysius H. Scheller, S. J., director of admissions of St. Louis University's School of Social Service.

The stipend provides full tuition of \$1550 and a living allowance of \$200 monthly for the nine-month academic year.

Miss Nolin is the daughter of Mr. & Mrs. John Harry Nolin of 8436 Ardsley, St. Louis.

## Israeli Scholarship

The St. Louis Council of the Experiment in International Living is offering a \$1200 Israeli scholarship to a St. Louisian between 20 and 30 years of age. The scholarship, to be used during the summer of 1967, is to provide representation from the area to Israel.

Winner of the scholarship will be expected to speak to civic, church, school, and community groups during the year following his return. Those interested in applications or speakers should address inquiries to: The St. Louis Council, The Experiment in International Living, P. O. Box 3174, University City, Mo. 63130. Applicants must return completed forms with references no later than January 31, 1967.

**IT PAYS  
TO ADVERTISE**

## Sue Keim Begins Teaching

Susan Keim, a senior in the School of Education at the University of Missouri at St. Louis, is the first student who will receive a degree from the University's School of Education to be placed in a full-time teaching position.

Although the co-ed will be granted a B.S. degree in elementary education in June, she will complete all graduation requirements at the end of the current semester and will begin teaching third grade in the University City School District on January 30.

Susan, majoring in sociology, is the daughter of Dr. Harry Francis Keim and Mrs. Sally Thompson Keim.

## Mid-West Model UN

University of Missouri at St. Louis is representing Honduras in the Sixth Annual Midwest Model United Nations to be held at the Sheraton-Jefferson in St. Louis, Missouri, February 22-25, 1967. Included in our delegation will be Judy Webb-Dale Igou-Frank Perry-Sharon Desha and Dave Elkins. The Midwest Model United Nations is designed to stimulate interest in the United Nations and to give each participant an unusual insight into the positions of all countries on the issues of the day. Through participation in the sessions at St. Louis, the delegation members will gain a more realistic insight into the actual workings of the United Nations.

The Midwest Model United Nations is the largest inter-collegiate activity of its kind ever to be held in the Midwest and one of the largest Model United Nations ever planned. Schools from all the Midwestern states will be present with their delegations. Each delegation consists of five delegates and one faculty advisor.

The schedule includes two Model General Assembly Plenary Sessions, which are attended by all delegates, and meetings of the five Main Committees, which are attended by one member from each delegation; a Model Security Council meeting, which includes the members of the nations now on the Security Council as participants; and a Delegates Banquet, which will be open to the public. During the 1967 MMUN Conference UMSL will be taking the position of Honduras in all the debates and attempting to secure the passage of resolutions favorable to their position.

\$200 to \$250 a month

## INTERNSHIPS AVAILABLE

Work in a public library in Missouri this summer. See if a library career is for you.

SEE YOUR LOCAL LIBRARIAN, OR WRITE:

Miss Syd Shinn  
Librarian-Recruiter  
Missouri State Library  
Jefferson City, Missouri, 65101

## Date Set For Inauguration

Students at the University of Missouri at St. Louis will observe a holiday April 18 to participate in the inauguration of Dr. John C. Weaver as University president. Classes will be cancelled and University offices will be closed on all campuses of the University of Missouri so students, staff members and the faculty may attend the day's activities.

The ceremonies held in the morning in Columbia will have students from all four campuses participating in the procession. One student will appear on the inauguration program as a University-wide student representative, and students will be invited to attend the delegates' luncheon following the ceremonies.

All students are invited to attend the afternoon reception honoring Dr. Weaver.

Closed circuit television will show the ceremonies on large screens in auditoriums around the campus to students and other guests unable to find seats in Brewer Field House.

Dave Depker, president of the Student Association at UMSL is a member of the student participation planning committee, along with student presidents from the campuses in Columbia, Kansas City and Rolla. All student newspaper editors are members of the inauguration publications committee.

The inauguration of President Weaver will be the first held for the University of Missouri since 1923.

## Free Throw Contest

Looking for a break in the high-pressure period before exams? Here's your chance. The first annual UMSL Free Throw and Spot Shooting Contest will be held Tuesday, January 24, between 4:30 and 6:00 p.m. at the Normandy Jr. High School Gym. Any full-time male students are eligible to participate.

The free throw competition will be the best out of fifteen free throws. Any ties will be decided by a "shoot-off" arranged through the athletic department.

The spot shooting contest will consist of all entrants shooting from each of seven spots around the key, all twenty feet from the basket. The contest will be supervised by the members of the varsity basketball team.



**Dr. Emery Turner accepts a \$1,000 check from Mr. John R. Purdy of Price-Waterhouse. The grant may be used for financial aid to students or faculty, or for research or library facilities, especially in the accounting field.**

JIM RENTZ PHOTOGRAPHER

## SENIOR INTERVIEW SCHEDULE

The following are the names and dates of recruiters from various school districts and business firms visiting the UMSL campus. For additional information contact the Placement Director in Room 117.

Jan. 24	Internal Revenue Service
Feb. 14	U. S. Army Audit Agency
Feb. 14 & 15	Peace Corps
Feb. 15	Northgate Junior High (Kansas City)
Feb. 15	Ralston-Purina Co.
Feb. 16	T W A
Feb. 16	Safeco Insurance Co. of America
Feb. 17	General Electric Co.
Feb. 20	University City School District
Feb. 21	CPA Firm (Mr. Sheldon Enger)
Feb. 22	Burroughs Corp.
Feb. 22	Lindbergh School District
Feb. 23	Union Electric Co.
Feb. 23	First National Bank of St. Louis
Feb. 24	Mobil Oil Corporation
Feb. 27	Rockwood R-6 School District
Feb. 28	Melville School District
Feb. 28	Aetna Life and Casualty
Mar. 1	Brunswick Corp.
Mar. 1	C-6 School District, Arnold, Mo.
Mar. 2	The Kroger Co.
Mar. 3	Insurance of North America
Mar. 6	Webster Groves School
Mar. 6	Laclede Steel
Mar. 7	Ritenour School District
Mar. 7	Mercantile Trust Co.
Mar. 8	St. Louis Independent Packing Co.
Mar. 8	Monsanto Chemical Co.
Mar. 9	Proctor & Gamble
Mar. 9	U. S. Bureau of Public Roads
Mar. 10	Ralston Purina
Mar. 13	Riverview Gardens
Mar. 14	Roadway Express
Mar. 14	Metropolitan Life Insurance Co.
Mar. 15	The Travelers Insurance Co.
Mar. 16	International Harvester Co.
Mar. 17	Standard Oil
Mar. 17	Missouri Pacific R.R.
Mar. 20	McDonnell Company
Mar. 21	Automatic Retailers of America
Mar. 21	St. Paul Fire & Marine Insurance Co.
Apr. 3	Southwestern Bell Telephone Co.

## PEP CLUB FORMING

"Supporting your university at all of its functions cannot be overly-emphasized" according to Dean Harold Eickhoff and certainly any loyal UMSL student will agree.

If you would like to see your university on the go, be sure to attend the meeting for the formation of a spirit organization to encourage participation in all university functions. Helping plan transportation for special out-of-town games, publicizing

faculty-sponsored concerts and lectures, and promoting campus dances are a few of the possible activities which this organization could handle.

Be sure to attend this organizational meeting and show your interest in your university on Tuesday, January 24 in Room 105 at 11:40 a.m. Mr. Smith, the UMSL athletic director, will open the meeting and express his feelings and those of the Rivermen toward having loyal student support.

## Conference Informs Business

The St. Louis Gateway Conference on World Trade sponsored by UMSL which started at 3:00 p.m. Friday ended at Ramada Inn Saturday.

The conference was aimed at informing area small business owners of the opportunities and advantages of exporting their products to foreign countries. The conference theme was "Profits for You Overseas".

Attending the meeting were representatives from local banks, iron and metal manufacturers, carburetors manufacturers, saw manufacturers, and other businesses.

At the dinner session Friday evening A. C. Homer, vice-president of Imperial-Eastman Corporation, keynoted the assembly with the speech "Small Manufacturing Companies and Their Opportunities in International Trade."

A panel discussion lasting an hour followed the address. Carl Widell, vice-president of Wagner Electric, moderated the discussion. Audrey M. King, Export Manager of Marsh Stencil Company, Andrew M. Gonzalez, Export Sales Manager from Lincoln-St. Louis Division of the McNeil Corporation, and Kenneth J. Landoldt, Export Manager of Moog International, Incorporated, were the panelists.

Highlighting the second day's events were: a panel discussion on "Developing an Overseas Market" headed by Gale Yemm, Manager, Sales Information Monsanto Company; the 10:30 a.m. coffee break; and a panel discussion entitled "Credit and Financing — How We Get Paid" moderated by A. J. Koke of the U. S. Department of Commerce.

In the Saturday afternoon session a speech, "International Trade and the American Economy" was presented by Daniel L. Golby, vice president of Houston Oil Field Material Company, Incorporated. Another panel discussion called "Transportation and Documentation" headed by Torry C. Orest of the Small Business Administration ended the conference.

The Division of Business Administration and Extension Division of UMSL sponsored the conference. Lending support to UMSL were the St. Louis



**Students use Benton Hall steps when study areas are filled.**



**Benton Hall is serving as UMSL's only classroom building.**

PHOTOS BY JIM RENTZ

Regional Export Expansion Council, St. Louis Field Office, U. S. Department of Commerce, the World Trade Club of St. Louis, and the Small Business Administration.

Plans for the conference started last fall. Dr. Emery C. Turner, chairman of the University's Division of Business Administration headed the planning committee. William H. Curran, from the U. S. Department of Commerce, Hector Dominguez, vice president of the First National Bank in St. Louis, and D. Everett Thomas, coordinator of the Extension Division at UMSL comprised the rest of the planning committee.

The weekend's festivities, sponsored by the Student Union Board, were publicized in the *Post Dispatch* and *Globe Democrat* due to the efforts of Cindy Boock and the University Development Office.

music. At 10 p.m. retiring Queen Sandy Eskridge was escorted to her throne on stage. One by one the maids were escorted across the dance floor while Cheryl Taylor, Student Union Board President, and Tom Strecker introduced the maids and their escorts, giving the audience some background on them.

Last to be escorted was Karen Impastato. She was followed by John Davis, crown bearer and Ann Minto, flower girl. Sandy crowned Karen, the new queen and the maids were given engraved keep-sake necklaces and the queen and her court danced the traditional coronation dance alone. The rest of the company was then invited to continue dancing till midnight.

The entire weekend has been deemed a complete success by

all involved. The Mens Club of St. Ann's complimented the clean-up committee on Sunday, saying that this was "the nicest bunch of kids" that ever held a dance in the hall. Chaperones, Dr. Roy G. Burns and Professor and Mrs. Bixon complimented the behavior of the 600 or more students who attended the dance. This has done much to improve relations between the University and the neighboring communities.

The weekend's festivities, sponsored by the Student Union Board, were publicized in the *Post Dispatch* and *Globe Democrat* due to the efforts of Cindy Boock and the University Development Office.

## HOOMEOMING

(continued from page 1)

the UMSL band, under the direction of C. Herbert Duncan.

The victory dance, following the river theme, S.S. River Queen was held the next evening from 8-12 p.m. at St. Ann's Parish Hall. In keeping with the theme, the hall was decorated as the ballroom of an old-time riverboat. Under the supervision of Sue Estes, Homecoming Committee chairman and Miriam Tobias dance committee chairman, various sub-committee chairmen Mary Killenberg, Pam Johnson and Holly Ross were assigned certain areas of the hall to decorate.

Music was supplied by two bands: Rusty David and his band provided the slow music and the Impacts played fast

## Library Source of Discontent; Complaints of Inadequacies

By Judy Rush

A primary source of student dissatisfaction at UMSL is the library and its available facilities. Complaints of over-crowded conditions and lack of sufficient materials are common.

Little can be said about the lack of space, which is a problem plaguing administrators and faculty as well as students. There are 160 seats in a library which must serve the needs of 5600 students, approximately 3500 of whom are enrolled full time. Too often, the available space is not utilized effectively by the students, according to the professional librarians and student assistants. "Students seem to feel the library is a place for social conversation or sleep" said one student assistant.

Miss Susan Freegard, head librarian, maintains also that students are not aware of the wealth of material available and do not know how to use the facilities for research. Students who need assistance in finding reference materials for their courses will be aided next semester by Miss Carol Hess, assistant librarian, who will be available from 9:30 A.M. until noon to answer questions and help students who are seeking available research materials.

Comparing the UMSL library

to others in the area gives some idea of what remains to be done. Presently we have catalogued some 31,000 books and 440 periodicals. This is an increase of almost double over last year's totals. Miss Freegard predicted that by the time the new library building is ready for occupancy, we will have approximately 75,000 volumes. Washington University library complex, which includes John M. Olin Library and twelve libraries serving the various schools, such as medicine, architecture and social work has some 900,000 volumes. Saint Louis University has approximately 700,000 volumes. In 1965, the Junior College District had 8,000 volumes and 323 periodicals serving all three campuses. Harris Teachers College had 42,749 volumes, and 150 periodicals, while Lindenwood had 51,166 volumes and 1,240 periodicals.

Most of these libraries have been established for longer than five years, and considering the age of the library and funds available, the present high quality, if relatively low quantity available to students of UMSL is a direct result of careful and considered planning and expenditure, and wise utilization of the resources of the community.

**Like to be one of 16  
in a telephone booth?**



**Like to be one of 18  
in a Volkswagen?**



**Like to be one of 5,000  
in the Campus Bookstore  
on the 1st day of classes  
next semester?**



**IF NOT, BUY YOUR BOOKS EARLY.  
SECOND SEMESTER BOOKS ON SALE NOW  
IN THE CAMPUS BOOKSTORE.**

**Hubbell  
Jewelry**  
**Large Selection**  
**Charms And Gift**  
**Items**  
No. 21 NORMANDY  
SHOPPING CENTER

# CHANCELLOR BUGG: ON ACADEMIC COMMUNITY

by Rich Dagger

UMSL Chancellor James L. Bugg, Jr., in a recent *Current* interview, has suggested three areas in which problems between the administration and students arise. These are definition of a university, identification with the university, and communication between the students and the administration.

Chancellor Bugg believes that the students' definition of the university is based on the wrong points. He said: "You can't judge a university by its parking lots and food. You can have a university with a lot of shiny new buildings, but the education you receive may be second-rate. Take Cape Girardeau, for example. If I were a student, I'd rather go to JCD to get an education. . . And Cape has a new Student Union building and dormitories.

"My idea of a university," he added, "is an academic community working toward the advancement of learning. A good university has a faculty which seeks new knowledge, and which passes on this knowledge."

"Our faculty is actively engaged in research. Dr. Pascal Twymann has done an excellent job in obtaining funds for faculty research."

"While our faculty is still relatively young, it is evident that it is becoming distinguished. The fact that we have to fight every year to keep them here because of competition from other universities proves that we do have an excellent faculty."

The Chancellor pointed out that 60% of the faculty members have their terminal degrees and a large fraction of the rest are working toward higher degrees.

## Is our university first-rate?

"Yes, I would say so. Our faculty is rapidly becoming distinguished and our students ranked higher on their placement tests than any other state university. This is because we could only accept one of four applicants for admission into the university. I don't say this with pride; it was because we just didn't have enough room."

"So our faculty is above average and our students are above average. I think we have a fine university here, right now."

## Problems discussed

The Chancellor recognizes that non-identity here is a problem. He asserts that a big part of this is due to the school's newness. UMSL will have its first graduating class this spring. Therefore the school will have an alumni next year, which he considers important to university awareness.

Another obstacle, which he considers major, is that UMSL is a commuter school. Over 90% of the students are from the St. Louis area and from the St. Charles area. He will look

forward to the time when UMSL will have dormitories and be a resident school as well.

## Students should sample courses.

The Chancellor thinks that many of the students don't take advantage of the rich variety of courses available here.

"The trouble," he said, "is that a lot of students have already decided on their major area of study, and take only the courses required for their degree. If they would sample a course here and a course there they would be pleasantly surprised at what this school holds for them. Instead, many hold jobs and rush around, never really making their educations their primary objective."

"An advantage of UMSL being a commuter school is that the school is in an area that is rich in cultural opportunities for the students: the libraries, museums, symphonies, theatres and other attractions are available to the students."

## Biggest Handicap

The biggest handicap to the development of UMSL that the Chancellor mentioned is that the administration is vastly understaffed in some areas. He pointed out that UMSL has only one Dean of Student Affairs. Most schools of comparative size have staffs of five or six persons handling the relations between students and faculty. While Dr. Eickhoff is doing an excellent job, in the Chancellor's opinion, he could use some help.

The counselling department needs more personnel to handle the needs of the students in planning their programs, the Chancellor feels. Admissions office, too, needs a larger staff.

## What is the solution to the problems?

"I have no solution," the Chancellor said. "Only time can really bring about many of the answers to the problems. In ten years, this university will have a phenomenal reputation, faculty-wise and alumnus wise. The trouble is, with students only spending four years here, they don't want to wait for the improvements."

## What is the future for UMSL?

"Broad physical expansion. Construction for the new library and for the Math and Languages building has already started. Those buildings should be ready by the Fall semester of '68."

"And just recently," he went on, "the Federal government has approved fun funds for three more buildings. Construction on those, of course, won't start for another three or four years."

"We have plans for a high-rise parking garage and for a Student Union building, too," he said. "Maybe I'm being optimistic, but the Student Union building could be ready in three years."

# UMSL to Add Golf, Soccer, Baseball; Smith Cites Lack of Athletic Facility

by Jack Connors

The overall athletic program at the University of Missouri at St. Louis stands as possibly the quickest and most readily available method of providing the school with the one ingredient which it most urgently needs at the present time: a sense of self-pride. Because of the overall lack of facilities, there is an obvious void in the student-school identification. The nature of the university decrees that the overwhelming majority of its students live in the city and commute daily to and from classes. The present lack of physical plants on campus (two completed buildings for student use) offers nothing to the student on campus after he completes his daily schedule of classes. An expanded and more diversified athletic program would give all students, male and female, an easily recognizable facet of college life which they could associate themselves.

The rather startling paucity of capital improvements which the UMSL athletic department has been granted so far is probably the clearest example of our need for an improved athletic program. These im-

provements are: a metal pipe to support a backboard on the outdoor basketball court, which was sandwiched in-between the temporary cafeteria and the maintenance shed, and a finger of land over a quarter of a mile away from the classroom complex which was saved from the ravenous demands of the student parking lots to become the intramural field. These two additions are more than cancelled out by the loss of two tennis courts to classroom construction and increased parking. At present, the university's main athletic facility is an outdoor swimming pool.

Another category of athletic deficiency is our program for girls' sports. At the present time, such a program doesn't exist. There is no winter athletic program for any of the over 2,000 co-eds attending UMSL besides the seven selected as varsity basketball cheerleaders. There are plans, however, for mixed tennis and volleyball this spring. By the school year of 1968-69, there are tentative plans to enlarge the athletic department to include a trained woman physical education instructor, who will also be in charge of the girls' intramural program.



On-campus basketball facilities at UMSL

## EICKHOFF CITES PROBLEMS AND OPPORTUNITIES AT UMSL

by Linda Lindsay

Upon evaluation of UMSL as a working institution, three key problems seem to overshadow operations, according to Dr. Harold Eickhoff, Dean of Student Affairs.

"It is fairly certain that we do not have adequate communication between students, faculty, and administration," Dr. Eickhoff stated. "Part of this problem stems from the fact that we are a commuter campus. Students are so strapped for time, there is very little opportunity to communicate with them."

A lack of an aggressive attitude on the part of the students constitutes the second major problem.

"The major difficulty here is the lack of understanding on how a university operates," Dr. Eickhoff continued. "The only way to get things done is to keep after people to answer any questions students may have. Unfortunately, students

complain only to each other, where it doesn't do any good."

The third handicap, and perhaps the most pressing, relates to the relative newness of the university.

"The basic problem is living in a developing institution where procedures are not set and it is difficult to know where to get the right answers," Dr. Eickhoff stated. "We need to get the job done with all the peculiarities of this campus. Getting the budget approved is an excellent case in point."

This problem could also be an advantage, because UMSL is so new that it is not bogged down with useless procedures that are almost impossible to change.

These three basic problems can all be traced back to one overriding issue—money. The university lacks sufficient facilities, staff, and funds to solve them purposefully.

For instance, lack of re-

A growth of over 400% in the student body is planned within the next twenty years. To accommodate this influx of students our entire athletic program must expand and diversify, creating more opportunities for both intramural and inter-collegiate competition. Athletic Director Charles Smith has drawn up a schedule of proposed additions to the UMSL sports agenda. It includes: 1966-67 — varsity basketball and tennis teams; 1967-68 — golf and cross country; 1968-69 — soccer and baseball; 1969-70 — wrestling and track.

The institution of these proposed additions will necessitate the construction of a number of new facilities around the campus. The most important of these is the two million dollar plus multi-purpose building, which could be used for basketball, wrestling, and a physical education program. Beyond this, additional tennis courts are needed along with a soccer field, baseball diamonds, and a track area. These capitol improvements plus an eventual enlarging of the athletic department will give the University of Missouri at St. Louis the identification and recognition it justly deserves.

sources is basic to the communication problem. The university simply does not have enough staff members to keep the lines of communication open. Also, there is no adequate center for students to congregate, exchange information, be contacted if the need should arise. The present cafeterias are already so crowded that there is not enough room to sit down, much less carry on a leisurely conversation.

"I would like to see installed in our student center a small platform where any person, administrator, faculty member, or student, can command a large number of people's attention, to ask questions and be given answers right away," Dean Eickhoff stated. Unfortunately, overcrowded conditions hinder such a proposal at present.

Overcoming the second problem, lack of student aggressiveness, can also be related to shortage of staff members. Though there will always be a number of apathetic students on any campus, this university simply does not have the staff to meet many individual student requests.

Finally, the problem of attending a developing institution may be traced to a lack of resources. Though there are many channels open for experiencing new procedures, the financial shortage hinders many.

"Students have a stake in the mental health of this University," Dr. Eickhoff continued. "The student body must tolerate all kinds of impositions and lack of other things that go into making an education, such as outside activities. I hope that all students will adopt as long-range a view as possible."

# DRISCOLL SEES BREAKTHROUGH IN NEW CONSTRUCTION

by Rich Dagger

Development of an expanded undergraduate program is the immediate aim of UMSL, Dean Glen Driscoll of the College of Arts and Sciences stated in a *Current* interview January 9. This aim cannot be achieved, however, until the University overcomes the handicap of lack of space and facilities, according to Dean Driscoll.

In the past, the Legislature has been reluctant to appropriate the funds for education requested by the Governor and educators. Dean Driscoll, however, believes that legislators are now realizing the importance of a top-caliber university system to the future of the state. "It is my hope," he said, "that the legislature will recognize the need for higher education and do for it what needs to be done."

Despite what he sees as relatively slow progress, the Dean is optimistic and sees a "breakthrough" in the construction of the Library and the Mathematics and Modern Languages Building. Governor Hearnes' recommendation to the Missouri Legislature for three new buildings — including a field house — for the UMSL campus has also sparked enthusiasm. Dean Driscoll commented, "With these buildings we can begin the kind of job we are here to do." To Dean Driscoll, the major failing of UMSL at present is its inability to accept many qualified students. "Since we are a public institution," he noted, "we have the duty to serve all admissible undergraduate students from the St. Louis area..."

There are many students however, who are eligible, but are not admitted because of our space limitations."

"The admission of more and more students who are eligible is a chief goal," Dean Driscoll remarked. "It's a question of getting the space and the faculty to give them the high quality education they are looking for."

Dean Driscoll outlined the undergraduate program as one designed to give pupils both a breadth and depth of knowledge. In this respect, the University's obligation is to see that each student is broadly exposed to all aspects of man's knowledge and to see that he gains a degree of competence in one particular area," the Dean stated. "With the buildings and facilities we now have, we are doing the best we can."

But "doing the best we can" at the present makes no provisions for the future. Besides the struggle to add more buildings to UMSL, the Dean's office is also conducting a year-round search for high quality teachers to supplement the faculty.

Once UMSL accomplishes its primary goal and is able to provide the qualified students of the St. Louis area with an education both in breadth and in depth, it will embark upon a graduate program. Dean Driscoll could not predict when such courses would begin, but said "We will begin graduate education when we have the facilities and staff to warrant it, regardless of when that time comes."



After an intensive five year building program, newly dedicated Benton Hall is the existing classroom facility on UMSL campus. Projected plans show a total of seven buildings completed in the fall of 1968.

## Reeves Sees Possible Conflict

by Mary Collier, News Editor

"Our university is beginning to make an impact, though slow, on the area. We are beginning to develop an identity." This comment comes from Dr. Earl Reeves, Associate Professor of Political Science, City Councilman of Berkeley, and Acting Director of the Center of Community and Metropolitan Studies.

He believes that university work in the community is helping to establish identification. This work includes an extension division training program for local officials, advisory help, serving as a clearing house on research and governmental development in the St. Louis area, and work with poverty programs.

A project to help hard core juvenile delinquents will further develop the university's image, according to Dr. Reeves.

He also said, "Commencement exercises this spring will serve to illustrate the fact that we are a full-fledged university."

### Building Program

Dr. Reeves was amazed when UMSL began at the time between the planning and use stages of construction. Now he is more optimistic than before because of the start on two new buildings.

Governor Warren E. Hearnes' support of UMSL's building program also pleased Dr. Reeves. The Governor's statement was delivered at last month's Metropolitan Chamber of Commerce Dinner for new state legislators from the urban area.

Some conflict between the university and the community has been witnessed by Dr. Reeves, especially with parking problems. While the university has presented problems he believes however that UMSL has helped the area.

In his third year here Dr. Reeves has an overall feeling of encouragement and optimism. He thinks we are developing an excellent faculty and a good relationship with the metropolitan area and state.



Construction work begins on Math and Modern Languages Building

## PERRY SURPRISED BUT HAPPY

by JoAnn Nicolay

Mr. John Perry, Business Officer for the University of Missouri at St. Louis, optimistically reported on the financial state of the University in an interview with a *Current* staff member.

Mr. Perry explained that the total budget requested by the four campuses of the university system was \$64,153,157. The recommendation from the Commission on Higher Education was for \$59,397,697. Governor Hearnes in his budget gave a total of \$58,920,503 to the four campuses. This amount covers both building expenses, maintenance on some of the older buildings in the system, and other necessary expenditures.

UMSL requested, according to Mr. Perry, money enough for

five buildings, in the hope of getting enough to build at least two. "To our surprise and luck," said Mr. Perry, "We received enough money for four of the five buildings, and a number of improvements."

With the money, we will construct a Business and Education building, a building to house the Social Science faculty and classes, and a Multi-purpose building. Money enough for road and campus improvements was also received. Plans for a Maintenance Workroom-shelter must be set aside until further appropriations are made.

"Everyone involved with this appropriation is happy and very pleased," Mr. Perry said when asked if he thought UMSL had received a fair share.

## UMSL AND COMMUNITY

by Gail Winters

At the present time, increased traffic poses UMSL's worst threat to its surrounding communities. However the school's coming expansion is expected, by local leaders, to bring additional threats to their long-standing residential ordinances, which forbid the leasing of rooms.

To date, the communities of Bel-Nor, Normandy, Bellerive and Northwoods have suffered most from the increased traffic, in the form of daily jams on Natural Bridge Road and Bel-Nor's Normandy Drive. UMSL traffic has converted the latter into a main north-and-south thoroughfare requiring additional regulation.

UMSL's entrance on Florissant Road, as well as additional entrances still in the planning stage, are expected to alleviate the traffic problems to some extent. Parking regulations have already been put into effect by Bel-Nor and Bellerive, where street parking is prohibited during class periods.

The mayors of these and other nearby communities fear that an influx of out-of-town students as the enrollment increases and/or includes graduates, will bring the threat of change to their single-family housing ordinances. The heads of the local governments do not wish to see Bel-Nor, Bellerive, Northwoods or other surrounding areas become rooming-house territory, as did the areas near the University of Missouri at Columbia and Southeast Missouri State College at Cape Girardeau.

Political or social unrest among students in the future is also feared by at least one of the local government heads interviewed. In such a case,

the need would arise for extra or special policing in the nearby areas. However, no complaints of this type were voiced in regard to past or present UMSL students.

The local officials meet monthly to cope with existing problems, such as traffic and town planning, and expressed appreciation for the assistance offered by UMSL advisers. Desire was evident among the local leaders for more planned services to be offered by the UMSL Administration.

At their last meeting, consultants from UMSL's Political Science Department presented a new model zoning ordinance plan for their consideration, and offered technical advice as the leaders reviewed the ordinances of their present district zoning map. Normandy Mayor Thomas J. O'Donnell optimistically pointed to the events of this meeting as a mile-stone in coherent planning and sound communications between the university and the citizens.

Also indicated during the interviews were expectations of change in the character of the communities surrounding UMSL. The impact of a large university, one mayor explained, will hasten the change and give it a different direction, not necessarily unfavorable. Such a change would first take root in local town planning and police protection. No mayor or board chairman would voice any further details or expectations.

However, the local leaders interviewed unanimously complimented the Administration and faculty of UMSL, for their inability to find any faults or express any suggestions for improvement.

### CURRENT STAFF SEMINAR

February 7, 1967

9 a.m. - 12 noon

Attendance Required



UMSL fans show their spirit as the Rivermen move toward a 74-70 victory over the Miners from the University of Missouri at Rolla.



Sylvester Phillips (No. 24) fires a jump shot as Ron Woods (No. 30) moves into position for the rebound.



Steve Novack pulls down a rebound in the second half of the victorious homecoming effort against Rolla.



1966 Homecoming Queen  
Sandy Eskridge crowns  
Karen Impastato at the  
Dance Saturday evening.

Student Association President, Dave Depker escorts Queen Karen to her throne at the dance which ended the weekend, Saturday night at St. Ann's Hall.



ALL PHOTOS ON THIS PAGE BY JIM RENTZ



1967 Homecoming Court looks on at the Coronation.

Queen Karen and Dave Depker in the Queen's Dance.





PHOTO BY JIM RENTZ

Candidates for the 1967 Homecoming Court at the University of Missouri at St. Louis were from the left: Bev Kerr, Freshman, Linda Stroup, Sophomore, Phyllis Brandt, Sophomore, Maria Randazzo, Junior, Queen Karen Impastato, Freshman, Gail Strong, Junior, Barbara Kalishman, Senior and Lois Brockmeier, Senior.

PHOTO BY LEON PHOTOGRAPHER



The prize-winning lawn decoration in the contest sponsored by the Student Union Board was local service fraternity Delta Xi Kappa's replica of a stern-wheeler, the S.S. River Queen.

PHOTO BY LEON PHOTOGRAPHER



Students cast their ballots for 1967 Homecoming Queen Friday, January 13.

PHOTO BY JIM RENTZ



UMSL students at the Friday night bonfire-pep rally, a fitting beginning for a weekend of fun and spirit.



PHOTO BY JIM RENTZ

Miss Sue Estes, Chairman of the 1967 Homecoming Activities Committee, awards the trophy for the best lawn decoration to Jerry Winters, President of Delta Xi Kappa.

# RIVERMEN HAVE 10-3 RECORD

By Marty Hendin

After a busy December and January, the Rivermen move into their Homecoming game and the final month of the season with a record of 10 wins and 3 losses.

## MCKENDREE

UMSL extended their Kiel Auditorium winning streak to two on December 10 when they defeated McKendree College of Lebanon, Illinois 76-65. The Rivermen trailed at the very beginning of the game but soon took the lead and never trailed again. Late in the game McKendree closed the UMSL margin to 5 but Jack Stenner and Ron Clark moved the Rivermen safely ahead. Clarence Slaughter was UMSL's leading scorer with 25 points. Ron Clark and Sylvester Phillips each contributed 10 points.

## HARRIS

December 12, UMSL trailed Harris Teacher's College of St. Louis 39-28 at half-time, but second half scoring surges by Ron Woods and Ron Clark led the Rivermen to an 85-78 victory. The Rivermen fought

back to tie the game to 66 all and then fought off Harris to gain the victory. In the second half Woods scored 27 points and Clark had 15 as they combined to score 42 of the team's 57 second half points. Woods was the game's high scorer with 35 points and Clark finished with 15 points.

## ILLINOIS COLLEGE

The Rivermen played their first "home" game of the season on December 16 when they defeated Illinois College of Jacksonville, Illinois 96-67 at Concordia Seminary. UMSL led by 21 points at half-time and held leads as high as 32 points. The victory was a fine team effort with every player on the team playing and all but one player scoring. Clarence Slaughter scored 17 points as UMSL's high scorer, Bob Lucas scored 15 points, Ron Clark had 12 points, and Ron Woods, Jack Stenner and Steve Novack each scored 10.

## SOUTHWESTERN

December 17 the Rivermen played their second game on the road and lost their second

game on the road as they lost to Southwestern College 83-61 at Memphis, Tennessee. The game's high scorer was UMSL's Ron Woods who scored 29 points. Ron Clark finished with 13 points.

## MCKENDREE TOURNEY

December 20 and 21 UMSL finished second in the McKendree Tournament at Lebanon, Illinois. In the tournament's first round on December 20 the Rivermen hit their highest point total of the season in defeating Eureka College 97-79. Ron Woods was the game's high scorer with an individual season high of 37 points. Jack Stenner scored 19 points and Sylvester Phillips added 14 as they paced a well-distributed scoring attack. In the championship game on December 21 UMSL was upset by host team McKendree College 85-83. The Rivermen trailed 42-32 at half-time but rallied to take a 3 point lead midway through the second half before McKendree came back to win. Clarence Slaughter was UMSL's high scorer with 20 points, Jack Stenner added 17 points, Ron Woods 16 and Ron Clark 12.

## SANFORD-BROWN

UMSL won their second consecutive "home" game on January 6 when they defeated Sanford Brown College of St. Louis 88-72. The Rivermen trailed 10-2 at the beginning of the game, but fought back to take a 13-12 lead. The lead see-sawed back and forth throughout the first half with the game tied at 34 all at half-time. The Rivermen came out shooting in the second half,

# BOWL RESULTS

	Score	Connors	Igon	Ruzicka	Dif. in Score
LIBERTY BOWL					
Miami of Florida	14	14	28	23	
Virginia Tech.	7	0	3	6	7
BLUEBONNET BOWL					
Mississippi	0	7	10	6	
Texas	19	13	10	12	13
SUN BOWL					
Florida State	20	7	21	7	
Wyoming	28	24	7	14	17
GATOR BOWL					
Tennessee	18	7	13	21	
Syracuse	12	17	7	3	10
COTTON BOWL					
Georgia	24	0	28	3	
S.M.U.	9	14	7	10	6
ROSE BOWL					
Purdue	14	17	7	6	
Southern Cal.	13	14	12	7	4
ORANGE BOWL					
Georgia Tech.	12	7	13	13	
Florida	27	10	7	13	22
SUGAR BOWL					
Nebraska	7	10	20	10	
Alabama	34	28	14	6	9

and in the first 8½ minutes of the second half, they outscored Sanford 21-5 and took a 55-39 lead. They were never headed after that and went on to win in a rout. Four UMSL players captured 57 rebounds among them, as Terry Reiter and Sylvester Phillips each had 15, Ron Woods grabbed 14 and Ron Clark had 13. Ron Woods was the game's high scorer with 28 points. Terry Reiter played his best game of the season by far scoring 13 points in the second half and totaling 17 while controlling both boards. Sylvester Phillips with 13 points and Clarence Slaughter with 10 also reached double figures.

## HARRIS

Cheered on by the cheerleaders and a spirited group of fans, the Rivermen won their third consecutive "home" game on January 10 when they defeated Harris Teacher's Col-

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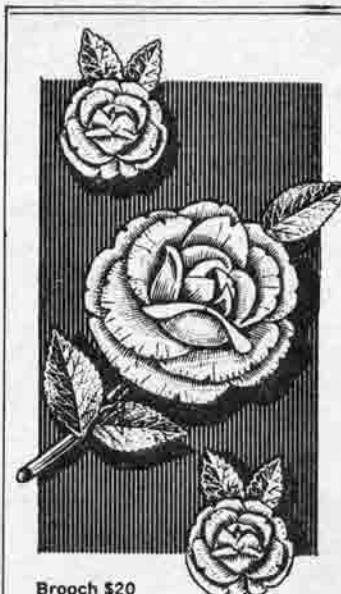
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# RIVERMEN OVERTAKE ROLLA

By Marty Hendin

Spurred on by the vivacious cheerleaders, the pep band and a highly-spirited crowd that packed Concordia Gym, the UMSL Rivermen defeated the University of Missouri at Rolla Miners 74-70 in overtime in UMSL's homecoming game January 13. The game was the first varsity sports competition of any kind between branches of the Missouri University system.

UMSL's two Ron's, Ron Woods and Ron Clark, led the Rivermen in the first half as they combined to score the first 11 points and 26 of the team's 39 half-time points. Woods finished the first half with 19 points with Clark counting 7. The game was close throughout the first half with the lead changing hands seven times. Rolla led by two points with 20 seconds remaining in the half, but Ron Woods pumped in a 17 foot jumper at the buzzer to tie it at 39 all.

Rolla got hot early in the second half and hit seven straight points to take a 54-47 lead. With almost 14 minutes remaining in the game the Miners moved into a semi-stall offense. The Rivermen fell back into a zone and eventually fought back to tie the game with just six minutes left. The lead see-sawed back and forth until UMSL came back to take a 66-65 lead with 25 seconds remaining. Rolla scored to take a 67-66 and UMSL had the ball back with 20 seconds to go. An offensive foul gave the ball back to Rolla with 14

seconds left, but Coach Chuck Smith had the Rivermen press all over the court and the Miners couldn't inbound the ball, giving UMSL the ball again. A travelling call against Ron Woods with 9 seconds to go gave the ball back to Rolla again, and 3 seconds later the Miners were at the foul line with a one-and-one opportunity. The first shot was good, but Ron Woods rebounded the second shot and fed the ball to Ron Clark near mid-court. Clark missed a long set shot but Clarence Slaughter tipped it in at the buzzer, sending the game into a five minute overtime and the crowd into hysteria.

Sophomore Jack Stenner scored the first points in the overtime as he hit a jumpshot with 2:40 to go in the period to give the Rivermen a 70-68 lead. Rolla missed on their attempt and Stenner was fouled with 1:40 and sank both shots on a one-and-one. Rolla scored but Stenner was fouled again and calmly sank his fifth and sixth points of the overtime to cap up the 74-70 victory.

Ron Woods finished with a game high total of 28 points. Ron Clark was the next with 14, Jack Stenner had 13 and Terry Reiter had 11. Reiter and Woods led the Rivermen on the boards with 12 and 10 respectively.

In the happy UMSL locker room, junior Ron Woods commented, "This is the game we really wanted to win. The crowd was really spirited and it made the players feel good

## UMSL 1966-67 RECORD (11-3)

		GAMES
UMSL	88	Concordia
UMSL	75	Greenville
UMSL	80	Harris
UMSL	89	Sanford Brown
UMSL	78	Millikin
UMSL	76	McKendree
UMSL	85	Harris
UMSL	96	Illinois College
UMSL	61	Southwestern
UMSL	97	Eureka
UMSL	83	McKendree
UMSL	88	Sanford Brown
UMSL	81	Harris
UMSL	74	MU ROLLA
		70 (O.T.)
		86 (O.T.)
		71 (O.T.) Concordia Tournament
		73 (O.T.)
		82
		104
		65
		78
		67
		83
		79
		85
		McKendree Tournament
		72
		79
		70 (O.T.)

Complete for games up to January 17, 1967.

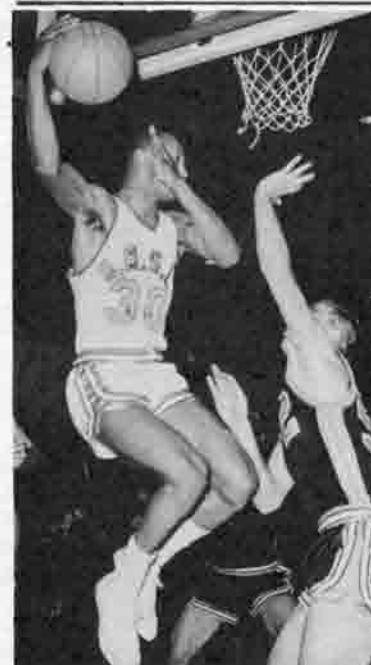


This Issue's CURRENT COED, Miss Mary Giefer. Mary is a freshman, majoring in education.

and play harder."

Coach Chuck Smith stated that he felt that "good team defense in the overtime period won the game."

The Rivermen now have a record of 11-3 which is the best record of any college team within a radius of 100 miles with the exception of Southern Illinois University, the number one rated small-college team in the nation. SIU has a winning percentage of 80 percent while UMSL has a percentage of 78.6 percent. The Rivermen have won 4 of their last 5 and 7 of their last 9.



Ron Woods drives inside in homecoming game against Rolla.

1966-67 University of Missouri at St. Louis Cumulative Basketball Statistics											
PLAYER	AVG	FGA	FGM	PCT	FTA	FTM	PCT	REB	AVG	TP	Avg
Woods	37	311	138	.444	102	66	.647	181	12.9	342	24.4
Clark	34	129	62	.481	61	30	.492	124	8.9	154	11.0
Reiter	25	100	46	.460	20	11	.550	108	7.7	103	7.4
Slaughter	29	164	66	.402	41	26	.634	53	3.8	158	11.3
Phillips	26	124	51	.411	46	25	.544	68	4.9	127	9.1
Lucas	11	52	23	.442	18	11	.612	28	2.0	57	4.1
Martin	3	7	3	.428	11	5	.454	8	0.9	11	1.2
Warren	2	6	2	.334	4	3	.750	5	7.1	7	1.0
Allen	4	2	0	.000	0	0	.000	0	0.0	0	0.0
Nisbet	3	4	2	.500	4	2	.500	3	0.5	6	1.0
Novack	11	46	16	.348	16	11	.688	7	0.5	43	3.1
Stenner	27	134	55	.410	51	33	.647	55	3.9	143	10.4
Team:											
UMSL		1079	464	.430	374	223	.596	648	46.3	1151	82.3
Opponent		972	411	.423	386	272	.704	431	30.8	1094	78.2

Complete for games up to January 17, 1967.



Co-offensive star Jack Stenner puts up a clutch shot as Rivermen vanquished UM Rolla 74-70 in overtime.

## Off.-Def. Stars

### OFFENSE

McKendree	Slaughter
Harris	Woods
Illinois College	Lucas
Southwestern	Woods
Eureka	Woods
McKendree	Slaughter
Sanford-Brown	Woods, Rieter
Harris	Clark
Rolla	Woods, Stenner, Rieter

### DEFENSE

McKendree	Slaughter
Harris	Slaughter
Illinois College	Stenner
Southwestern	Woods
Eureka	Woods
McKendree	Slaughter
Sanford-Brown	Rieter
Harris	Woods
Rolla	Rieter

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This Issue's CURRENT COED, Miss Mary Giefer. Mary is a freshman, majoring in education.

# RAMBLIN'

By Charlie Chamberlin

Hi Gang!

Well here it is again, Finals Time. The annual war of wits between the poor student and the ogre-like faculty. I had a final so tough last year that I just signed my name to a blank piece of paper and turned it in and I got the highest grade in the class....Hey, wasn't Homecoming something else? What a game, boy, Coach Smith's cagers really went all out in that one, and congrats to Karen Impastato on her election as UMSL Homecoming Queen.... Speaking of winners, D XI K had one fine looking riverboat on display, they really put some work in on it....My "Boy We Have Problems" Award goes to that gang from APO, not only did they pop two gigantic balloons, in an attempt to create a lawn decoration, but the thirty foot bonfire that they built was burned down the night before homecoming, some days it don't pay to get up in the morning....Did you notice the Great Wall of UMSL? It seems the workmen were getting self-conscious about the students watching them while they were working. I don't see what they were worrying about, if the students watched them only while they worked....Our campus gave birth to another newsletter this month, the APOgamy was born, the first issue really knocked the Student Government, and in my book anyone with something

## GREETINGS

Alpha Phi Omega, National Service Fraternity, invites your consideration of its program for Leadership, Friendship and Service on college and university campuses.

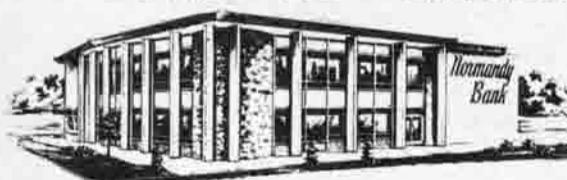
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Sincerely and fraternally,  
The National Executive Board

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# COLON:

By Ruzicka

few more new buildings in three years, of course D XI K appropriations don't have to go through the state legislature....Well it seems as though the latest teenage recording star is EV (Gallant Men) Dirkson, we can only hope that in his next campaign that every word he speaks won't be met by screams of ecstasy from his audience, this is almost like having a Beatle in the Senate....Did you know that Dr. Young of the night school faculty was elected to Missouri State Legislature three times? ....You know its a shame a university our size can't have a yearbook....All the profits from the APO book pool this year will go into a permanent scholarship fund to be administered by the faculty Committee on Loans and Assistance. This seems like a pretty worthy cause and the frat men should be congratulated for their good work....Speaking of good work, after the APO fire was destroyed the D XI K fraternity pitched in to help them rebuild it. It seems that there is more unity between the two frats than appears to the naked eye. A Big FK (flowers and kisses) Award to both frats....Well I must go until next issue (they only let me out of the straight jacket twice a month you know). So until then remember, if you put all the cars in St. Louis end to end you'd have a rough idea of what it's like on the UMSL lot at 11:30.... Bye Gang!

PAUL ENGLE came here from the Writers' Workshop at the University of Iowa on January 11th, characterized the sincere creative mind, and destroyed the twentieth century image of the dissenting artist protesting against modern society.

Mr. Engle first explained that those of the creative mind are not, as presupposed, apart from life or withdrawn but closer to it, within life itself. This awareness of the interior of experience is the real gift of the artist.

With reference to the poetry of Keats, Yeats, Stevens, Frost and Lowell, Engle, the poet, recalled the point of beginning for any poem, the center of reality, experienced image, from which the creative mind applies its imagination and achieves creation. The clearest example was the poetry of Wallace Stevens, who considered any poem "an abstraction blooded"; that is, in Engle's words, "a combination of intuition and innate knowledge."

This was all to say the same thing; namely, that the process of the creative mind begins with an experience, extracts the emotion, reappplies it later with imagination, and fashions a work of art. This process is universal for poetry, fiction, and painting as well, and the universal creative mind rec-

ognizes this. Flaubert's comment that it is "out of the moment of crude coldness that the moment of passion can be recorded," can be compared to Wordsworth's definition of poetry as "emotions re-collected in tranquility."

The awareness of the creative mind is the result of its unique perception, and Mr. Engle found Van Gogh and other artists fine examples of this. He said that Cezanne's eye, while looking at a hill, saw "not a hill but a more essential vision; to create the painting." And while I understood what he meant, I never lost the impression that Engle's own awareness of the phenomenon of the creative mind was much more than what the listener could achieve as he listened. Because Engle read some of his own poems on the subject, and in one of them, "The Self-Portrait of Vincent Van Gogh," the poet observed, with his unique perception, what the artist perceived and thought as he painted it.

And there you have Paul Engle; a representative of his own subject, like a Wallace Stevens poem, and, like both of them, an experience.

Congratulations to the University Committee on Concerts and Lectures for a fine program, and hopes for a more successful series next semester.

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